



ALTERNATIVE PROVISION



Our Aim

Our bespoke provision, focused on KS3 & KS4 has been designed to offer a positive solution to learning and engagement issues that some students may face in mainstream environments. We do this through a combination of physical activity practice and classroom learning.

Our team of experienced tutors, activity providers and our unique environment is designed to contribute to a more positive outlook on learning and how behavioural changes will benefit both in-school experience and after school life, whether that be moving into the workforce or further education. There is a large focus on pastoral support and social and emotional wellbeing. Our building is unique as it is a fully working social enterprise, utilising staff that are part of worldwide communities, run their own companies and serve other roles in the main NovaCity enterprise. This real-world experience opens up many opportunities for learning and social interaction.

In recent years, students on our provision have stayed on to volunteer after their placement ended and have continued to be engaged by the physical activities on offer providing a long-lasting impact.

We focus on the following core aspects to provide a well-rounded approach to engagement. All with the purpose of reintegration in to mainstream school or to achieve qualifications and experience within our centre.

- We work closely with pupil's school in identifying barriers to learning and providing solutions to aid reintegration
- Use the Strengths and Difficulties Questionnaire (SDQ) is a brief behavioural screening questionnaire to assess students' areas of needs and measure progress
- Individual learning plans and points of contact throughout the provision
- Deliver well planned and structured sessions to promote children's personal and social development, including health and wellbeing. This is to help children to:
 - Have self-awareness, positive self-esteem and confidence
 - Develop independence and responsibility
 - Learn that they have Rights and must be encouraged to respect the Rights of others
 - Make the most of their abilities
 - Learn to keep themselves and others safe
 - Develop effective and satisfying relationships
 - Learn to respect the differences between people
 - Play an active part as members of the group and community
 - Develop a healthy lifestyle
 - Respect the environment
- Offer of qualifications the AQA and OCR schemes of work AQA Fine Art / OCR Sport / Pearson Photography
- Work Experience
- Encourage work and improvement in Maths and English
- Access to physical activity training and health education
- Offer career advice

*Bespoke package of support including one to one support can be available on request with additional cost.

THE WORK TAKES PLACE THROUGH A COMBINATION OF CLASSROOM-BASED ACTIVITIES AND ACTIVE LEARNING IN OUR ACTIVITY PARK.

THE PARK FEATURES;

- PARKOUR AREA
- DANCE STUDIO
- SPRUNG FLOOR
- FOAM PIT
- SOFT BLOCKS FOR SAFE LEARNING OF SKILLS
- CRASH MATS
- ACCESS TO AERIAL EQUIPMENT
- CLASSROOMS FEATURING ACCESS TO ITC EQUIPMENT AND SMARTBOARD



A photograph of a person with long brown hair performing a handstand on a blue mat. They are wearing a black long-sleeved shirt and black leggings. Another person's legs are visible in the background, also on the mat. The background is a wooden wall.

Physical Activity

NovaCity was created to provide physical training activity and experience and is at the core of our alternative provision offer.

Learners are invited from the beginning to engage with our bespoke physical activity set-up. The UK's largest Parkour Park provides the main feature, supported by sponge pits, dance and sprung floors. Throughout the last 5 years of providing alternative provision, we have found that engagement in new, challenging activities can be a force to break down some defensive walls when it comes to communication, self-worth and confidence and responsibility.

Participation in the activities promotes the core responses we look for in the provision. These include planning, safety and risk assessment, confidence building, increases physical activity and health benefits, mental strength and perseverance and communication.



The Classroom

Our classroom is designed to be simple and accessible and is used in short effective bursts. Interactive whiteboards and laptops form the ITC requirements and engage pupils in modern learning and equipment.

The basics are covered through English and Maths through online learning platforms and face to face teaching. We also encourage engagement through being a working activity centre. The pupils are invited to contribute, watch and engage with the fast-moving pace of young people's company. Media production features heavily, web design, marketing, accounting, hospitality, and service requirements are all covered. This makes the learning real, applicable to the real world.

There are a number of educational opportunities available which all contribute to a young person progression in their own right but may also serve as an access point to new subjects.

An individual learning plan, agreed by the school and student will for the base goals of achievement from an academic standpoint

KEY INFORMATION

School day - Monday to Friday - 9.30am - 2.30pm

Food arrangements - Café on site - Hot and cold beverages and food

What to wear - Comfortable clothing - Physical activity may be included, changing areas are available.

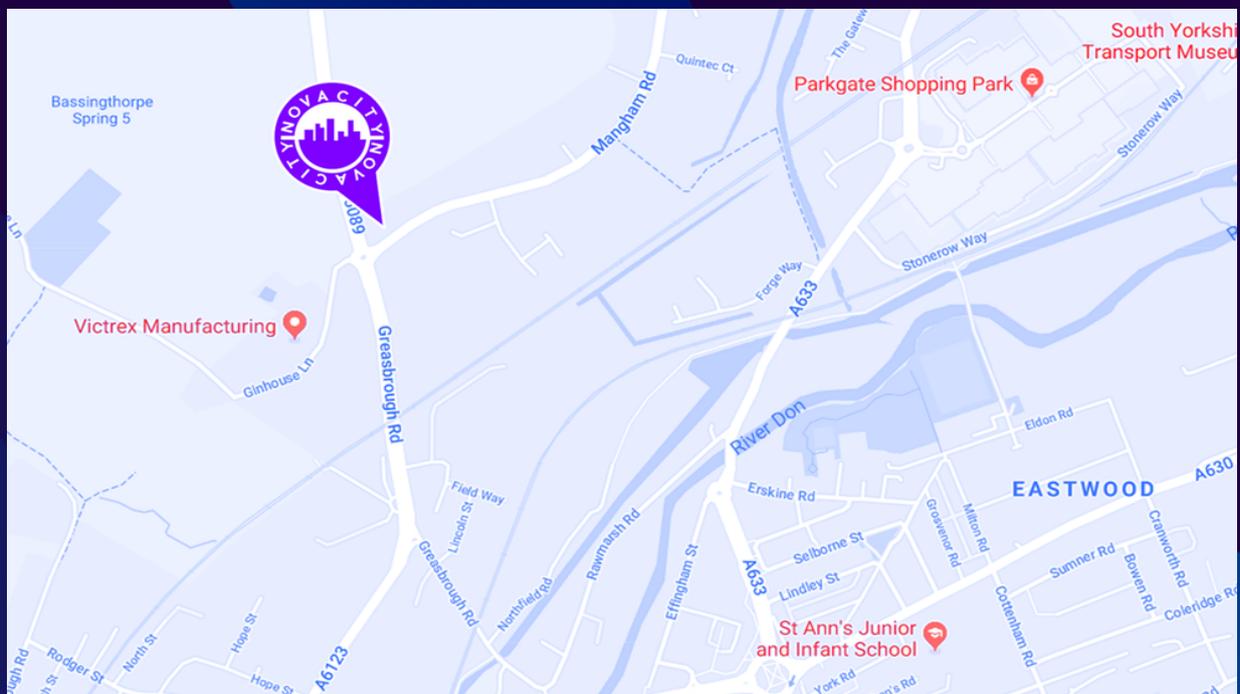
Pick up and Drop off - This is to be arranged collaboratively with schools and families and the centre

Access to the centre for public transport

Bus - From Rotherham Central - Bus numbers 36, 140, 142 from Rotherham Interchange drop you two minutes away from NovaCity.

Address:

NovaCity, Barbot Hall Industrial Estate, Unit 1,
Mangham Rd, Rotherham, S61 4RJ



CENTRE CONTACT INFORMATION

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